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WHITEHEAD AND THE PITTSBURGH SCHOOL: PREEMPTING THE PROBLEM OF INTENTIONALITY

By Lisa Landoe Hedrick

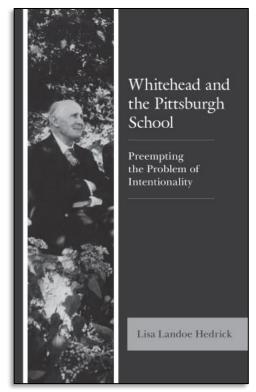


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"Whitehead and the Pittsburgh School: Preempting the Problem of Intentionality is an excellent addition to studies on the relationship between Whitehead and analytic philosophy in general. In particular, it shows how Whitehead's critique of early trends in analytic thought is relevant to habits that impede progress in analytic thought today."—Daniel A. Dombrowski, Seattle University

"Hedrick makes good on her stated aim: to interpret Whitehead's epistemology in a new way and to make her own original contribution. . . . This is explosive philosophy!"—Robert Cummings Neville, Boston University

"Hedrick is destined to become a leading author on the interpretation of the thought of Whitehead. In this extraordinary debut book, she examines Whitehead's relevance to recent developments in analytic philosophy epitomized in the 'Pittsburgh School' of Robert Brandom and John McDowell and contextualized against the philosophy of Donald Davidson and Richard Rorty. Not since the pioneering work of the late George W. Shields has a Whitehead scholar tackled the critical relation of Whitehead to analytic philosophy. Hedrick does it here in a thoroughly up-to-date and decisive way with a brilliant focus on the meaning of intentionality and the need to make sense of the relationship between mind and world." —Nancy Frankenberry, Dartmouth College

"With a technically precise focus on contemporary epistemology and the problems of normativity and intentionality, Hedrick demonstrates that the sustained critique of prevailing habits of thought within mainstream analytic philosophy implicitly shares much in common with a similar but longforgotten critique of Bertrand Russell's sensedata theory, launched a century ago by Russell's erstwhile collaborator, Whitehead. Her discussion . . . offers a constructive new perspective on intentionality, as well as a promising solution of the mind-body problem itself. This comprehensive, elegantly written, and revealing argument deserves careful consideration."—George Lucas, U.S. Naval Academy

"This work is a tour de force: The author not only exhibits a mastery of Whitehead along with McDowell, Brandom, and others but also puts these authors into an extended critical dialogue with one another. Hedrick's impressive erudition and hermeneutic sensitivity are matched by her analytic rigor and speculative boldness. Whitehead and the Pittsburgh School is unmistakably an important contribution to contemporary philosophy." -Vincent Colapietro, University of Rhode Island

ABOUT THE AUTHOR

Lisa Landoe Hedrick is a teaching fellow in the Divinity School and the College at the University of Chicago.

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